# **Reaching Communities: Consultation Questions**

### **Questionnaire for local residents (adults):**

Location:		
Date:		

1. What do you think are some of the key problems facing the local community?

2. On a scale of 1-5, Please say to what extent you agree/disagree with the following statements? (1=strongly disagree, 5=strongly agree)

	1 Strongly disagree	<b>2</b> Disagree	3 Neither agree/ disagree	<b>4</b> Agree	5 Strongly agree
There are enough positive activities for young people to do in the area					
On the whole, young people in the area make a positive contribution to the community					
There are enough community events that allow you to meet local neighbours					
The local environment is respected and well cared for					
There are enough opportunities to get involved in volunteering or local community improvement works					
The quality of the local waterways (e.g river) could be improved					

#### 3. Do you use the river or surrounding waterside for recreation? (e.g. walking, fishing, pond dipping?)

Yes		
If yes, please explain what activities you do:		
How from a week do you do this.		
How frequently do you do this:		
At least once a week		
At least once a month		
Every few months		
A few times a year		

No		
If no please explain why not: (tick all that apply)		
Wouldn't know what to do		
Too polluted		
Not easily accessible		
Never thought about it before		
Not a safe place		
Not interested in these type of activities		
Other (please explain)		

#### 3. Would you be interested in getting involved in activities:

- a. To help improve the local environment? (yes/no)
- b. To socialise and meet more people? (yes/no)
- c. To get more physically active? (yes/no)
- d. To give young people more things to do? (yes/no)

#### 4. Would you be interested in taking part in:

- a. Fishing activities (yes/no)
- b. Conservation activities (such as river clean ups, monitoring water quality/bug life) (yes/no)
- c. Community events (such as family fishing fun days/pond dipping/nature walks) (yes/no)

#### 5. Did you know that fishing related organisations can be involved in:

- a. Working with young people to improve their engagement in education. (yes/no)
- b. Working with young people to reduce crime and anti-social behaviour. (yes/no)
- c. Improving the health of the river and the local habitat. (yes/no)
- d. Helping people to become more physically active and reduce stress. (yes/no)

## 6. Would you like to see this type of fishing organisation working in your local community?

(Yes/no)

<b>Questionnaire</b>	for young	people

Date:

Location:

1. What are the key challenges/problems facing young people in your area?

2. On a scale of 1-5, please say to what extent to agree/disagree with the following statements? (1=strongly disagree, 5=strongly agree)

	Strongly disagree	2 Disagree	3 Neither agree/ disagree	4 Agree	Strongly agree
Do you think there are enough things for young people to do in your area?					
Would you like to be involved in volunteering or community work?					
Do you think adults in the community respect young people?					
Do you feel part of the local community?					
Do you think older people are scared of young people in the area?					
Do you think people respect and care for the local environment?					

3. How often do you speak with people aged 40 and over in your local community?

Never / Rarely / Sometimes / Often / Always

4. How often do you speak with people over the age of 60 from your local community?

Never / Rarely / Sometimes / Often / Always

- **5.** Have you ever fished before? (yes/no)
- **6.** Would you like to learn to fish/do more fishing? (yes/no/maybe)
- 7. Would you be interested in taking part in the following activities? (tick all that apply)
  - a. Learning more about nature and the environment?
  - b. River clean ups and improving the local environment?
  - c. Monitoring fish and bug life?
  - d. Organising community events?
  - e. Coaching/teaching other young people?
  - f. Building your skills and experience?

#### <u>Discussion Questions for consultation with local stakeholders</u>

(ie teachers, youth organisations/services, and local police)

- 1. Date/location:
- 2. Names of organisation or group consulted:
- 3. What are the key challenges facing young people in the area?
- 4. Are there enough positive activities for young people? (yes/no)
- 5. Are there enough opportunities for young people to engage in community life/make a positive contribution to their communities? (yes/no)
- 6. Are there gaps in positive activity provisions for young people? (please explain further).
- 7. Which of these groups are most in need of additional local provisions? (tick key priorities)
  - a. ages 14 and under;
  - b. ages 14-17;
  - c. ages 18-20;
  - d. young people engaged in crime/antisocial behaviour;
  - e. disengaged with education;
  - f. not in employment, education or training (NEET);
  - g. other (please explain)
- 8. What type of outcomes would you most like to see new programmes achieve with young people? (tick the most important ones)
  - a. increase community involvement,
  - b. raised aspirations,
  - c. accredited courses/qualifications,
  - d. transform negative behaviour,
  - e. long term engagement,

- f. engagement in diversionary activities
- g. raised confidence/self-esteem
- h. re-engagement with education
- i. Other (please explain):
- 9. Research shows that angling based youth programmes can help young people re-engage with education and reduce engagement in crime and antisocial behaviour. Angling can also be used to develop an interest in conservation and care of local waterways. We are proposing to set up a programme that will use angling and related conservation activities to raise young people's aspirations, increase their community involvement, and encourage personal and social development.
  - Would you like to see this type of programme developed in your area? (yes/no)
  - Do you think this young people and the local community would benefit from this type of programme in your area? (yes/no)
- 10. Would you assist in helping to identify potential young people who would benefit from this type of programmes and/or refer young people to the programme?