

# Mayfly in the Classroom:



Wet Day planner: - IDEAS!!

What can be covered will depend on time, age group etc. Generally over the course of a whole day these activities can be used:

- Meet children, talk through the day – use mayfly amazing facts sheet
- Show mayfly life cycle poster – introduce new words
- Wordsearch – children to complete
  
- Depending on age – discuss rivers, clean water, what invertebrates tell us
- River visit
- **TAKE** invertebrates into the class, using groups or table set ups, have one tray for each group to look at. Use ID sheets to identify all invertebrates found and invertebrate recording sheets
- Identify and collect 6-8 mayfly nymphs
- Gather in group to summarise morning – depending on age discuss predator / prey, food chains, clean water, what the invertebrates found tell us
  
- In the classroom set up mayfly housing (do in small groups on rotation) to include making sure all the record documents are printed off and children know how to use them
- When children not involved in setting up housing – draw life cycles, complete food chain sheet, play card game (which you can make)
- Act out mayfly life cycle – to reinforce understanding
- Draw together – read Mayfly Day (Jeanne Willis and Tony Ross)
- Draw conclusion from the day – what have you learned, what do you need to do now (recording daily temperatures and the release plan)

RETURN invertebrates to river at end of the day!